

## E.B. Morse Elementary School

200 Parkview Drive  
Laurens, SC 29360

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	600 Students	
<b>Principal</b>	Dr. Ameca C. Thomas	864-984-7777
<b>Superintendent</b>	Dr. Billy R. Strickland	864-984-3568
<b>Board Chair</b>	Mrs. Susan Calhoun-Ware	864-682-5902

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

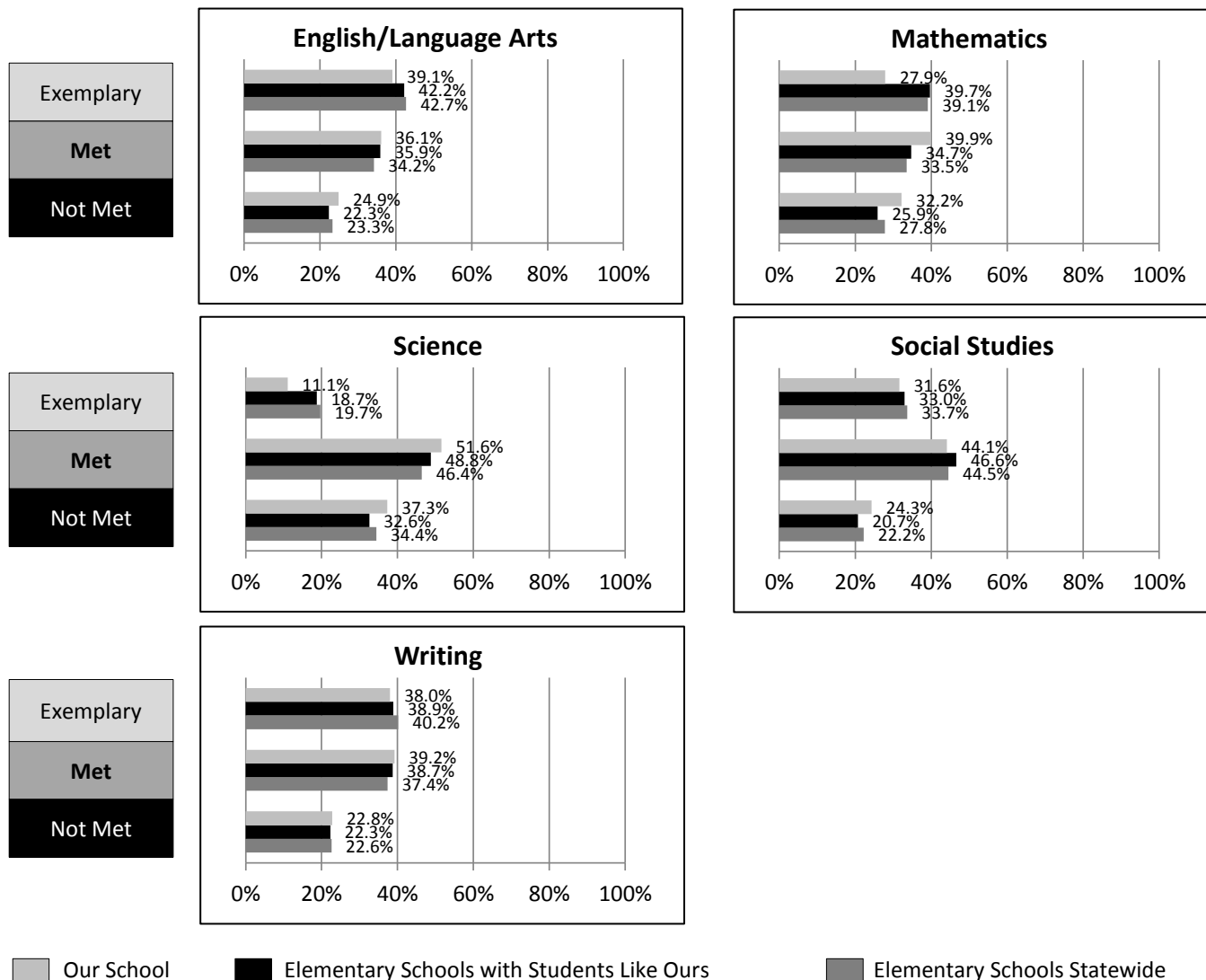
97.4%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
28	48	52	2	1

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 600)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	3.3%	Up from 2.3%	1.1%	1.0%
Attendance Rate	95.9%	No change	96.4%	96.5%
Served by gifted and talented program	5.3%	Down from 5.9%	7.3%	7.3%
With disabilities	19.7%	Down from 20.5%	13.7%	12.5%
Older than usual for grade	5.0%	Up from 4.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 36)</b>				
Teachers with advanced degrees	52.8%	Down from 58.3%	60.7%	62.3%
Continuing contract teachers	75.0%	Up from 72.2%	83.7%	81.2%
Teachers returning from previous year	87.8%	Down from 90.8%	88.9%	88.4%
Teacher attendance rate	96.0%	Up from 93.4%	95.3%	95.3%
Average teacher salary*	\$44,057	Down 0.9%	\$48,638	\$47,902
Professional development days/teacher	26.5 days	Up from 15.7 days	10.4 days	10.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	11.5 to 1	Down from 21.9 to 1	20.2 to 1	19.9 to 1
Prime instructional time	90.0%	Up from 87.9%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,926	Up 30.0%	\$7,562	\$7,680
Percent of expenditures for instruction**	67.6%	Up from 67.0%	66.8%	66.8%
Percent of expenditures for teacher salaries**	66.5%	Up from 66.0%	65.9%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

At E.B. Morse Elementary School, our mission is to create a community of learners who are responsible and productive citizens. We provide educational experiences for the whole child. It is our goal to motivate, empower, and support students to accomplish individual goals within rigorous curricula. The staff at E.B. Morse Elementary School continues to strive to improve the academic achievement for all students. We live by our motto, "Putting Children First--Everyday in Every way". It is our goal to lead students toward becoming disciplined, productive, informed, and fulfilled individuals who are prepared to meet the challenges that equip them for college and career readiness.

The faculty and staff at E.B. Morse Elementary believe that learning has no boundaries. Our warm and inviting school serves 4K-5th grade students. We offer a choice of Montessori education for all grade levels. Our theme, "Wild About Learning", set the tone for a wide array of learning opportunities and explorations for our students. We have been designated as a 2013-2014 Palmetto Silver Award recipient for closing the achievement gap. The faculty and staff work diligently to provide innovative teaching strategies and standards-based instruction to ensure that our students acquire the skills needed to grow to greater academic heights. During the 2013-2014 school year, we employed Reading Tutors to support reading development.

Students received acceleration and remediation throughout the school day, during Mustang Enrichment time, and in our afterschool tutoring programs. Technology continues to be a focus at E.B. Morse Elementary. We increased the number of iPads throughout the school. In addition, we had a Young Men's Empowerment mentoring program. Our primary focus is meeting the individual needs of our students in a safe and nurturing environment. Data analysis and differentiated instruction have been and will continue to be a focus, as we strive for continued growth and academic success for each student.

We recognize that education is a team effort. Our dedicated PTO, School Improvement Council, volunteers, parents, community members, and business partners continuously provide many contributions of time, resources, and support. Please continue to partner with us as we continue to strive for academic excellence. We had a great 2013-2014 school year. We thank everyone who made this a wonderful year, and look forward to greater achievements in the future. E.B. Morse Elementary is a very special place to learn and grow!

Sincerely,

Ameca C. Thomas, Ph.D., Principal

Donna Gooch, SIC, Chairperson

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	36	61	36
Percent satisfied with learning environment	86.2%	91.8%	97.2%
Percent satisfied with social and physical environment	94.6%	82.3%	94.6%
Percent satisfied with school-home relations	78.9%	96.8%	83.3%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>80.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

E.B. Morse Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	638.5	626.8	614.4	636.2	99.2	100.0	100.0
Male	631.2	622.1	618.3	640.7	98.4	100.0	100.0
Female	646.2	631.8	610.0	631.7	100.0	100.0	100.0
White	661.2	644.8	632.6	653.4	100.0	100.0	100.0
African American	615.3	606.7	596.7	618.4	98.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	602.8	583.5	N/A	N/A	95.1	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	626.5	611.9	605.7	626.9	98.8	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	76	649.0	100.0	76	620.9	100.0
	4	89	629.3	100.0	89	626.2	100.0
	5	85	645.6	100.0	85	626.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	40	619.8	100.0	36	631.4	100.0
	4	89	604.2	100.0	89	635.3	100.0
	5	42	615.1	100.0	43	629.8	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	85	635.1	100.0	85	611.5	100.0
	4	75	644.9	97.4	77	643.7	100.0
	5	83	636.3	100.0	83	629.7	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	42	604.3	100.0	43	625.1	100.0
	4	77	628.3	100.0	77	647.6	100.0
	5	43	603.6	100.0	40	629.9	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3055010
---	--	--	--	--	--	--	-----------	---------

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.1	634.7	618.9	633.6	99.7	99.8	99.8	N/A
Male	629.4	634.6	622.9	633.7	99.5	99.7	99.5	N/A
Female	641.1	634.8	614.9	633.4	99.8	100.0	100.0	N/A
White	645.5	644.5	630.9	642.4	100.0	99.9	99.8	N/A
African American	618.6	618.5	602.1	619.2	99.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.8	623.8	603.5	619.8	99.2	99.2	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.7	600.4	593.8	613.7	98.7	99.1	98.8	N/A
Limited English Proficient	613.2	619.8	598.0	611.2	98.1	99.1	98.6	N/A
Subsidized Meals	626.9	625.4	612.5	626.6	99.6	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	619.9	622.2	626.6	629.3	99.4	99.4	99.3	N/A
Male	614.9	620.2	630.3	632.6	99.1	99.1	99.3	N/A
Female	625.5	624.4	622.4	625.3	99.7	99.7	99.2	N/A
White	631.5	630.1	640.3	638.5	99.1	99.2	99.2	N/A
African American	602.8	607.1	605.7	614.3	99.7	99.7	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	598.3	616.6	603.6	620.0	100.0	99.1	98.6	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.5	584.5	585.5	596.0	98.4	98.9	100.0	N/A
Limited English Proficient	596.3	615.8	603.7	619.7	100.0	99.0	100.0	N/A
Subsidized Meals	609.7	613.9	616.7	622.4	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.9	218.6	78.3	75.1	98.4	98.2	100.0	79.7
Male	221.4	217.9	77.2	75.8	97.8	97.4	100.0	77.7
Female	228.7	219.4	79.4	74.5	99.1	99.1	100.0	82.0
White	229.0	223.1	81.4	76.8	97.2	97.2	100.0	81.4
African American	220.0	211.5	73.0	72.4	100.0	99.4	100.0	77.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	217.0	213.8	74.5	N/A	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.2	193.7	66.7	N/A	92.7	90.9	100.0	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.4
Subsidized Meals	221.2	215.0	76.2	73.5	97.9	97.6	100.0	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3055010
--	--	--	--	--	--	--	-----------	---------

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample